Research on the Cultivation Strategy of Craftsman Spirit in Modern Chinese Curriculum

Liwei Fu

School of Humanities and International Education, Xi 'an Peihua University, Xi' an, Shaanxi, China

Abstract: Modern Chinese course is a very important course for Chinese language and literature major, which is of great significance for promoting students' future career development. With the continuous development, the teaching of modern Chinese courses should combine more elements of national development and times. Among them, the spirit of craftsmanship, as a value of pursuing excellent quality and innovation, has important enlightenment significance. As one of the core courses of Chinese language and literature major, modern Chinese course is of great significance for cultivating students' language accomplishment, cultural cognition and future career development. Under the current social background, modern Chinese teaching should keep pace with The Times and carry out reform and innovation closely around characteristics.

Keywords: Modern Chinese; Craftsman Spirit; Training Strategy; Teaching Method; Development of Student

1. Introduction

The craftsman spirit refers to the fine spiritual characteristics shown by workers with certain technical expertise in production and work. As a spirit worthy of the promotion and development of the whole society, the promotion of the craftsman spirit has become an important task in the field of ideological construction. In recent years, China has further clarified the important position of the craftsman spirit in higher education. Therefore, cultivating students' craftsman spirit of dedication. excellence. excellence excellence has become one of the important educational goals of universities. [1]

In the modern education system, the modern Chinese curriculum plays a vital role. [2] The course is not only committed to improving students 'Chinese language ability, but also

deeply integrates the craftsman spirit to help students' all-round development.

2. The connotation of the craftsman spirit

The craftsman spirit is extremely rich in connotation, mainly reflected in the following aspects:

First of all, the craftsman spirit pursues excellence. This spirit is embodied in the work for the strict requirements of every link, every detail, not satisfied with mediocrity, always pursue excellence and perfection. This pursuit of perfection is not only a challenge to their own, but also a contribution to the industry. [3] Secondly, the craftsman spirit emphasizes the rigorous attitude. In the process of making the products, the craftsmen strictly follow the standards and norms, and meticulously treat every method and every step. This rigorous working attitude not only ensures the quality of products, but also improves the level of the whole industry.

Thirdly, the craftsman spirit is also reflected in patience and focus. It takes time and energy to make a good product. Craftsans are not afraid of difficulties and setbacks, have patience and perseverance, and have deep enthusiasm and interest in their work. In the process of focusing on their work, they can concentrate on every detail, constantly deliberating and improving, until they achieve satisfactory results.

Fourthly, the craftsman spirit also includes the spirit of innovation. On the basis of the traditional crafts, the craftsmen continue to explore new processes and technologies, bring forth the new, and inject new vitality into the industry. They are not satisfied with the status quo, but have the courage to try new methods and ideas to drive development through innovation and promote the progress of the industry.

Finally, the craftsman spirit also reflects the spirit of professionalism and dedication. Each craftsman is an expert in his own field and has a deep understanding and unique insights into his major. They have a high sense of responsibility and mission for their work, and they do everything with their heart.

This shows that the connotation of the craftsman spirit includes excellence, rigor, patience and concentration, innovation, and professionalism and dedication. connotations together constitute the core values and the code of conduct of the craftsman spirit. In today's society, the importance of the craftsman spirit has become even more prominent. Carrying forward the spirit of craftsmanship can not only improve the quality of products and services, and meet the growing needs of consumers, but also promote the development and progress of the industry, and promote economic prosperity and social development. Therefore, we should vigorously promote the spirit of craftsmanship, cultivate outstanding talents with such spirit, and let them play an important role in all fields.

3. The craftsman spirit contained in the modern Chinese curriculum

As the core basic course of Chinese language and literature, modern Chinese contains rich and profound craftsman spirit. It is an important issue to study the improvement of students' comprehensive quality with the help of this course.

First of all, modern Chinese courses have a standard of students 'language standardization and accuracy, which is similar to the craftsmen's pursuit of product quality. In the process of learning, students need to rigorously treat every word, every sentence, even every punctuation mark, not make any mistakes. Typical examples are in the chapters of vocabulary and grammar, and there are special modification exercises. From the perspective of the selection of words, the collocation and of components the construction of structure, every detail needs students to think carefully and distinguish carefully, so as to ensure the accuracy of expression. This rigorous learning attitude is the core of the craftsman spirit, which helps to cultivate students' quality of excellence, attention to details and patience and dedicated working attitude. Just as when the craftsmen make products, every link strives to be perfect to highlight the persistent pursuit of product

quality.

Secondly, the modern Chinese course is committed to cultivating students' language use ability, including fluent oral expression and concise written expression ability. In this process, students need to have continuous practice and reflection, and fully master the knowledge of Chinese language on the basis of understanding and research of Chinese phenomena. This spirit of practice and reflection is an important part of the craftsman For example, in view spirit. phenomenon of ambiguous sentences in Chinese, students need to analyze and judge from the semantic level, grammatical level and pragmatic level, and students are required to find the causes of ambiguity through thinking and discussion, so as to eliminate the ambiguity in the actual production and life. Through continuous practice, students can improve their own skills and abilities, and internalize the craftsman spirit into their own quality. Just like the craftsmen in the face of technological problems, constantly repeated practice, and finally overcome the difficulties. showing the indomitable perseverance.

addition, modern Chinese courses emphasize the respect for and inheritance of traditional culture and the Chinese language. Students not only need to master the evolution law of the Chinese language, but also need to understand the cultural value behind it. For example, the chapter of writing in the modern Chinese course contains the "Six Books", which has rich cultural connotation, which requires students to understand the national spirit and traditional culture contained in it through the development and evolution of pronunciation, shape and meaning, and spread it in the future work. Our respect for and inheritance of culture reflects the reverence of traditional craftsmanship in the spirit of craftsmanship. While pursuing innovation, students should always adhere to fundamental, respect and inherit the essence of traditional culture and language. Just as when inheriting traditional crafts, craftsmen should not only have the courage to innovate, but also follow the ancient methods, combine tradition and modernity, and contribute to inheritance and development of traditional

To sum up, the craftsman spirit and education

elements in modern Chinese courses are rich and diverse, which not only provide students with guidance for Chinese learning, but also point out the direction for their future career personal development. Byexcavating and carrying forward these elements, students will cherish and practice the connotation and value of the craftsman spirit more, strive to integrate it into their own study and work, and make positive contributions to the social development and progress in the future. Modern Chinese curriculum is like a bridge, closely connecting students with the spirit of craftsmanship, helping them to forge ahead in their respective fields, and contribute their own strength to China's culture, education and economic development.

4. Training Strategies of Craftsman Spirit in Modern Chinese Curriculum

How to cultivate students' craftsman spirit through modern Chinese courses, we can try from the following aspects:

4.1 Combine in Class and Outside Class

In the field of education, Chinese language teaching has always been highly valued. In order to improve students' Chinese proficiency, we need to combine in-class and after-class teaching, so as to help students better master the phonology, vocabulary, writing, grammar and rhetoric and other related content. [4]

First of all, the in-class teaching of modern Chinese course is very important. In the classroom, teachers can follow the OBE concept and adopt flexible methods such as project-oriented teaching, problem-oriented teaching and BOPPPS model teaching. [5]For example, when explaining the Chinese pinyin scheme, teachers can introduce the pinyin teaching in primary school, ask more questions through comparison, and guide students to find the differences between the two, so as to accurately grasp the Chinese pinyin scheme on the basis of knowing the essence and principle. This teaching method can stimulate students' interest in learning, and make them more actively participate in the classroom.

Secondly, extracurricular teaching can not be ignored. We ask students to develop good study habits and improve their language acuity. In daily life, students should constantly find and accumulate Chinese materials, and be able to think about and summarize the complex

laws of The Chinese language, and appreciate the unique charm of The Chinese language. For example, new words and buzzwords emerge in an endless stream. ^[6]The reasons behind this and the future development trend are all worth students' thinking about.

In addition, teachers should also pay attention to the individual differences of students and teach students according to their aptitude. According to the learning needs of different students, we will help them to make targeted teaching plans, so that they can achieve better results in Chinese learning. At the same time, teachers should pay attention to cultivating students' team spirit, encourage them to speak actively in class, and share their own views and experiences. This helps to improve students' self-confidence and stimulate their learning potential.

Through the combination of in and outside class, students have a clearer understanding of knowledge points, and their lifelong learning habits and inquiry spirit can also be cultivated.

4.2 Combine Online and Offline Services

In the era of digital intelligence, the combination of online and offline has become an important trend in education. In this context, the role of teachers has changed a lot. They should not only serve as the instructors of knowledge, but also become the guides and learning partners of students in the learning process of learning. In this environment, how to make full use of various online and offline resources to improve learning efficiency has become a common concern of teachers and students.

First, let's talk about the online learning resources. The size and richness of the online world provides unprecedented learning opportunities for students. Through the Mandarin intelligent software, students can conduct pronunciation training anytime and anywhere. These software often have speech recognition and contrast functions, which can help students correct pronunciation errors and improve speech accuracy. In addition, students can use short videos to consolidate and review the words that are prone to misread. These short videos are usually recorded by professional announcers or teachers, and are highly practical and authoritative. In addition to specialized voice training software and short video resources, there are plenty of lecture videos on the Internet. These videos cover all the contents of modern Chinese courses, including systematic course lectures and special lectures. Students can choose appropriate videos to supplement and expand after class according to their own needs. These videos can not only help students consolidate what they have learned in class, but also expose them to more cutting-edge research and phenomena and broaden their horizons.

Secondly, let's take a look at the offline learning resources and scenarios. The language landscape, language services, language economy and language culture that can be seen everywhere in urban and rural areas can all become fresh materials for lectures. Teachers can guide students to pay attention to the relationship between social development and the change of Chinese language, lead students out of the classroom, into the language environment in real life, and make the classroom more lively. [7] Such a teaching method can not only effectively improve students' interest in learning, but also enable students to combine theoretical knowledge with practical application to cultivate their practical ability.

In addition, teachers can also guide students to pay attention to the frontier research and phenomenon of modern Chinese. In this way, students can keep up with the pace of The Times in the process of learning, and constantly improve their rigorous inquiry spirit and innovation ability. [8]

4.3 Combine Theory with Practice

In modern Chinese teaching, we emphasize the principle of combining theory with practice. For the basic concepts and common rules, such as "real words" and "function words", "metaphor" and "personification", "adjective + nouns", "adverb + verbs / adjectives", students need to fully grasp. These basic knowledge is the basis of constructing the Chinese grammar system, and also the premise of more in-depth language learning.

However, it is not enough to master these basic knowledge alone. In the actual language application, we need to guide students to reflect on the conventional Chinese knowledge through practical activities. ^[9] For example, the combination pattern of "adverb + noun" does exist in real language use, but is not unlimited. After mastering this law, students

need to further understand the limitations in their practical application, such as context, semantics and other factors. In order to improve students' ability to think about special language phenomena, we advocate continuous exploration and discussion. In class, teachers can set up specific language examples for students to analyze and discuss, so as to guide them to find the rules and understand the language logic behind them. This teaching method can not only help to improve students' thinking ability, but also to cultivate their pursuit of excellence quality. At the same time, teachers should encourage students to actively participate in various language practice activities, such as speech contest and debate contest. Such practical activities can help to improve students' language expression ability and thinking agility, and lay a solid foundation for their future development. As the teachers of modern Chinese course, we should think deeply about how to integrate artisan spirit into daily teaching, so as to cultivate high-quality talents who are more in line with social needs. [10]

In addition, we should also pay attention to cultivating students' innovative consciousness. On the basis of mastering the basic knowledge and rules, students are encouraged to try new language expression, give full play to their imagination, and create creative sentences. In this way, they can be more handy in the actual use of language, and truly transform the theoretical knowledge into practical ability.

5. Conclusion

In the contemporary society, with the progress technology and continuous the intensification of market competition, the status of artisan spirit in education is more and more prominent. First of all, we must clarify the core value of craftsman spirit. It is not only an attitude towards work, but also an exploration of knowledge and the honing of skills. For students, the craftsman spirit represents a commitment to learning and a vision for the future. By promoting this spirit, we are able to stimulate the inner motivation of our students and develop their courage to face challenges and problem-solving skills. As teachers, we need to actively explore new ways of teaching. This includes creating a learning environment that is conducive to students' development, focusing on students' individual differences, and stimulating their interest in learning. By integrating education into every link of teaching, students can understand the true meaning of craftsman spirit imperceptiently. At the same time, we should also pay attention to the combination of theory and practice. Theoretical knowledge is the foundation, but only through practice can students truly understand and master the skills. In practice, students are able to appreciate the value of the craftsman spirit, so as to better transform theoretical knowledge into practical skills. In addition, it is equally important to cultivate students' ability of teamwork. In teamwork, students can learn to communicate, cooperate and take responsibility, which are all important components of the craftsman spirit. To sum up, cultivating students' craftsman spirit is our responsibility and mission as teachers. Through continuous exploration and practice, we can train more people with the spirit of artisans in our country, and contribute to the prosperity of society and the prosperity of the country.

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