

Exploring the Path of Integrity Education for College Students from the Perspective of "Three Comprehensive Education"

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Abstract: Emphasizing integrity education is the main measure for international corruption prevention. As an important public, the integrity education of college students has become an important component of anti-corruption moral education in various countries around the world. Integrity education shapes the spiritual outlook of college students in a subtle way, uncovers their excellent traits, and exercises their willpower. It helps students cultivate qualities of self-improvement, self-reliance, confidence, and self-discipline, and learns self-regulation, self-restraint, and self-improvement in campus life. Therefore, integrity education meets the intrinsic growth needs and self-actualization value pursuit of students. This article analyzes the current difficulties in carrying out integrity education for college students from the perspective of "comprehensive education" and conducts an in-depth exploration of the path of integrity education for college students. Through sorting out the current situation of integrity education for college students, specific measures, and methods to strengthen integrity education for college students are proposed, including "full participation", "full process" education, and "all-round" efforts, aiming to provide theoretical basis and practical guidance for integrity education for college students. Through sorting out the current situation of integrity education for college students, specific measures, and methods to strengthen integrity education for college students are proposed, including "full participation", "full process" education, and "all-round" efforts, aiming to provide theoretical basis and practical guidance for integrity education for college students.

Keywords: Three Comprehensive

Education; College Students; Integrity education; Path Analysis

1. Introduction

In the Opinion of the Ministry of Education on Fully Carrying out Integrity Education in Primary and Secondary Schools, it is emphasized to establish a sound leadership system and working mechanism to ensure that integrity education is fully carried out in schools at all levels. The Opinion on Strengthening the Construction of Clean Culture in the New Era provides policy guidance for universities to integrate clean culture into Ideological affairs [1]. In the context of the anti-corruption struggle, the deep integration of integrity culture and Ideological affairs in universities has become particularly important. This integration aims to cultivate the qualities of integrity and integrity and achieve the unity of cultivating virtue and nurturing people with integrity [2]. Therefore, planning integrity education for college students, cultivating their high political literacy, correct understanding of integrity, and good psychological qualities, forming a professional concept of integrity, self-discipline, love for work, and dedication, is an important task of current Ideological affairs in universities [3]. This study explores the ways in which universities carry out integrity education for college students from the perspective of "comprehensive education", with the hope of further improving the integrity literacy of college students.

2. The Dilemma of Carrying Out Integrity Education for College Students

Integrity education refers to the education of citizens on integrity to create a social atmosphere of integrity and law-abiding, in order to regulate and constrain individual behavior. Integrity education can shape the spiritual outlook of college students, extract

their strengths, and hone their willpower through subtle means [4]. It can help them achieve self-improvement, cultivate their independence, confidence, and self-help abilities. Therefore, integrity education objectively meets the subjective needs of college students in their growth process. With the development of society and the advancement of technology, the promotion of integrity education among college students has become increasingly important. However, in the actual education process, there are many difficulties and challenges. Mainly manifested in the abstraction of educational content, singularity of educational forms, insufficient educational resources, lack of campus integrity culture, and imperfect evaluation mechanisms [5-6].

2.1 Abstraction of Educational Content

At present, some universities face the problem of abstracting educational content when carrying out integrity education. The content of integrity education is too theoretical and abstract, lacking practical cases and practical operations, which makes it difficult for students to understand and accept [7]. Therefore, how to transform abstract theoretical knowledge into concrete practical operations is an important issue that needs to be addressed in integrity education in universities.

2.2 Simplify the Form of Education

Currently, many universities have a single form of integrity education, lacking innovation and diversity. Some universities still adopt traditional teaching methods, lacking interaction and participation, leading to a lack of interest and motivation among students. Therefore, how to innovate educational forms, improve student participation and interest, is a problem that needs to be considered in the integrity education of universities.

2.3 Insufficient Educational Resources

Carrying out integrity education for college students requires sufficient educational resources, including teacher resources, textbooks, teaching equipment, etc. However, some universities find it difficult to provide sufficient educational resources due to limited resources. This not only affects the quality of integrity education, but also restricts the

in-depth development of integrity education. Therefore, how to integrate resources and improve the quality and effectiveness of integrity education is a problem that needs to be solved in university integrity education.

2.4 Insufficient Educational Resources

Providing integrity education to college students requires sufficient educational resources, including teacher resources, textbooks, teaching equipment, etc. However, some universities find it difficult to provide sufficient educational resources due to limited resources. This not only affects the quality of anti-corruption education, but also restricts its further development. Therefore, how to integrate resources and improve the quality and effectiveness of anti-corruption education is an urgent problem that needs to be solved in universities.

2.5 The Evaluation Mechanism is Incomplete

Establishing a sound evaluation mechanism is an important means to ensure the quality of integrity education. However, some universities lack effective evaluation mechanisms when carrying out integrity education, making it difficult to scientifically evaluate the effectiveness of education. This not only affects the quality improvement of integrity education, but also restricts the sustainable development of integrity education. Therefore, how to establish a scientific evaluation mechanism and conduct scientific evaluation and feedback on integrity education is a problem that needs to be solved in university integrity education.

3. An Effective Path for Universities to Carry out Integrity Education from the Perspective of "Three Comprehensive Education"

According to the concept of "comprehensive education", integrity education for college students should run through all aspects and links of school education and teaching, helping universities further expand the path of Ideological affairs and innovate its methods. As an important part of Ideological affairs, conducting integrity education for college students is essentially a process of comprehensively improving their comprehensive quality, and it is also a key step

in cultivating contemporary college students who meet the requirements of the new era [8-10].

3.1 "All Staff" Participation - Expanding the Participation Subjects of Integrity Education for College Students

Full staff education refers to emphasizing full participation in integrity education for college students, with school education as the main focus and social education, family education, and self-education as auxiliary. As the main body, schools should play the role of all faculty and staff, including school leaders, teachers, counselors, administrative management personnel, etc. They should all become promoters and implementers of integrity education. By educating all staff, we can better integrate resources, form educational synergy, and improve the effectiveness of integrity education. At the same time, this also reflects the comprehensiveness and systematicity of integrity education for college students from the perspective of "three comprehensive education".

3.1.1 Schools as educational themes

(1) Strengthen leadership role: School leaders should attach great importance to integrity education, incorporate it into the overall planning of the school, formulate specific implementation plans, and ensure the execution and implementation of the plans. At the same time, leaders should lead by example, set an example of integrity and self-discipline, and play a leading role by example.

(2) Strengthening the construction of the teaching staff: Teachers are an important force in integrity education, and it is necessary to strengthen the training of teachers in integrity education, improve their awareness of integrity and educational ability. At the same time, we should pay attention to the construction of teacher ethics and conduct, establish a good educational image, led by example, and guide students to establish correct values.

(3) Play the role of counselors: Counselors are important participants and organizers of integrity education for college students and should fully play their role in integrity education. Counselors can strengthen integrity education and guidance for students through themed class meetings, heart to heart talks, and other forms.

(4) Encourage active participation of college students: College students are the main body of integrity education, and attention should be paid to cultivating their self-education and self-management abilities. Students can be guided to actively participate in integrity education by organizing them to participate in integrity education activities, establishing integrity and self-discipline committees, and other means.

(5) Establish an effective evaluation mechanism: To establish a scientific and effective evaluation mechanism, evaluate and provide feedback on the participation of all faculty and staff in integrity education in the school. The evaluation mechanism should focus on the combination of process and results, both in terms of participation and educational effectiveness. At the same time, the evaluation results should be used as an important basis for the performance evaluation of teaching staff, motivating them to better participate in integrity education.

3.1.2 Social participation in integrity education for college students also plays an important role

(1) Social activity practice. Social activity practice is an important way for integrity education among college students. By organizing students to participate in various social practice activities, such as volunteer service and public welfare activities, we aim to enable them to experience the importance of integrity and self-discipline in practice and cultivate their sense of social responsibility and dedication.

(2) Community integrity promotion. Community is an important component of the lives of college students, and community integrity promotion has a positive impact on the integrity education of college students. The community can promote the concept of integrity to college students and guide them to establish correct values by holding integrity lectures, exhibitions, and other activities.

(3) Media integrity reporting. The media is an important channel for information dissemination, and media coverage of integrity has a positive impact on the integrity education of college students. The media should strengthen the promotion and reporting of exemplary figures and deeds of integrity and self-discipline, and guide college students to establish correct values and moral values. At

the same time, the media should also strengthen the exposure and criticism of corruption and improve the anti-corruption awareness of college students.

(4) Public welfare and integrity projects. Public welfare integrity projects are one of the important ways for society to participate in integrity education for college students. By carrying out public welfare and integrity projects, such as establishing an integrity education fund and organizing public welfare lectures, the moral quality and social responsibility of college students can be improved, and practical opportunities and platforms can also be provided for them.

3.1.3 In addition, family education and self-education are also forms of integrity education for college students

The family is an important environment for personal growth, and family integrity education plays a fundamental role in cultivating the integrity quality of college students. Parents should establish a good family tradition, focus on cultivating their children's integrity and moral values, and guide them to establish correct values and worldviews.

During their university years, students cultivate integrity and integrity through conscious self-cultivation and reflection, thus choosing the right path. This kind of education can stimulate their uplifting spirit and cultivate their ability to withstand setbacks. Objectively, integrity education can meet the subjective needs of college students and help them grow into individuals with character and responsibility.

3.2 "Full Process" Education - A Key Stage of Integrity Education for College Students

Students have their own growth and development patterns and challenges at every stage from entering school to graduating from university. It is necessary to carefully arrange integrity culture education for student growth through various forms and plans, highlight the characteristics of different stages, and achieve timely education.

Guidance and enlightenment during the enrollment stage. Provide guidance education on integrity culture for freshmen, enabling them to have a systematic understanding of the importance and content of integrity culture. Encourage students to develop career plans,

set learning goals, and improve integrity literacy under the guidance of these goals; By setting up psychological counseling rooms and other forms, guide students to adjust to the confusion of entering university for the first time; Guide students to actively understand the content of integrity culture and enhance their self-discipline through watching promotional videos, expert reports, and enrollment education.

Comprehensive promotion and implementation during school. Provide targeted education for sophomore and junior students. The past two years have been a period of improvement in professional abilities and knowledge, as well as a crucial period for the formation of students' outlook on life and values. Through the adaptation in the first year of college, students have gained a certain understanding of their university, major, and future employment prospects. During their time in school, students are in the golden period of moral education. Integrity education needs to take various forms, emphasizing the combination of classroom education and theme activities, theoretical learning and practical experience, and self-education and campus culture. Through comprehensive and comprehensive education methods, cultivate students' awareness of integrity and self-discipline, improve their ideological and moral qualities, and enhance their sense of social responsibility.

Classroom education. Classroom education is an important form of integrity education. By offering specialized courses on integrity education, teachers can systematically impart knowledge of integrity to students and guide them to establish correct concepts of integrity. In terms of course content, it can cover the historical origins of integrity culture, the importance of integrity construction, integrity laws and regulations, etc., to enhance students' understanding and awareness of integrity.

Theme activities. Theme activities are another important form of integrity education. By organizing various themed activities, such as integrity knowledge competitions, integrity themed speech competitions, integrity cultural performances, etc., students can be attracted to actively participate, learn, and experience integrity knowledge in the activities, and improve their awareness of integrity.

Social practice. Social practice is an important

part of integrity education. By organizing students to participate in social practice activities, such as visiting anti-corruption education bases and participating in community anti-corruption construction, students can personally experience the importance of anti-corruption construction and enhance the practical significance of anti-corruption education. Meanwhile, social practice can also cultivate students' sense of social responsibility and civic consciousness.

Campus culture. Campus culture is an implicit curriculum of integrity education. By creating a campus culture that advocates integrity, it can subtly influence students' ideological concepts and behavioral habits. Schools can organize various cultural activities with integrity themes, such as blackboard newspapers with integrity themes and the promotion of integrity quotes and aphorisms, to create a campus cultural atmosphere that advocates integrity. At the same time, schools can also strengthen the guiding role of campus culture by establishing sound institutional norms and promote students to form good qualities of integrity and self-discipline.

Clean and honest employment education during the graduation stage. Employment guidance focuses on strengthening professional ethics education, regulating student professional behavior, and improving social and political literacy. Integrity education helps college students enhance their courage to withstand setbacks and face tests, enabling them to maintain integrity and integrity throughout their future life paths. In a sense, integrity education precisely meets the subjective needs of college students for self-improvement and growth.

3.3 "Comprehensive" Efforts - Building a Clean Education Platform for College Students

Conducting comprehensive integrity education for college students is an important component of higher education, which helps to cultivate their awareness of integrity, enhance their sense of integrity and social responsibility. Here are some path studies on how to comprehensively carry out integrity education for college students:

(1) Integrate educational content. The content of integrity education should be comprehensive and systematic, including

theories, practices, and cases of anti-corruption, as well as national policies, laws, and regulations related to anti-corruption construction and anti-corruption. At the same time, it is necessary to combine the characteristics of the times and the actual situation of college students, continuously update and improve educational content, making it more practical and closer to students.

(2) Innovative forms of education. In addition to traditional classroom teaching, lectures, symposiums, and other forms, we can also attract college students to participate and improve their enthusiasm and initiative through anti-corruption education themed activities, anti-corruption culture weeks, and anti-corruption clubs. In addition, new media platforms such as WeChat official account and microblog can be used to publish articles and videos related to integrity education, so as to expand the influence and coverage of integrity education.

(3) Expand educational channels. Incorporate integrity education into ideological and political courses in universities as one of the compulsory courses to ensure that every student can receive integrity education. At the same time, elements of integrity education can be integrated into professional courses, so that students can understand the importance of integrity while learning professional knowledge. In addition, through social practice activities, volunteer services, and other means, college students can participate in the actual work of anti-corruption and promoting integrity, enhancing their awareness of integrity and social responsibility.

(4) Establish educational mechanisms. Universities should establish a sound mechanism for integrity education, including developing detailed implementation plans, establishing sound organizational structures, and formulating assessment and evaluation standards. At the same time, it is necessary to strengthen the supervision and management of the education process to ensure the quality and effectiveness of education. In addition, a feedback mechanism should be established to timely collect and process student feedback and suggestions, and continuously improve and perfect educational methods and approaches.

(5) Create a clean atmosphere. Universities

should actively create a campus cultural atmosphere that advocates integrity and resists corruption. Students can enhance their awareness of integrity by organizing cultural performances, exhibitions, and other activities with the theme of integrity. At the same time, it is necessary to strengthen the supervision and resistance of unhealthy and uncivilized behaviors on campus, and guide students to establish correct values and behavioral norms.

4. Conclusions

The culture of integrity among college students is an important way and content for the construction and dissemination of clean governance in China and plays a soul role in the entire system of clean governance culture. Research on conducting integrity education for college students from the perspective of "comprehensive education" can expand the channels and methods of integrity education for college students, and enrich the theoretical system of integrity education for college students; Being able to adapt to the trend of life oriented and implicit Ideological affairs in the new era can help solve new situations and problems encountered in Ideological affairs for college students, and strengthen the foundation of research on integrity education in universities. Beneficial for optimizing the effectiveness of Ideological affairs for college students and improving the effectiveness and pertinence of Ideological affairs work; Beneficial for improving the overall quality of college students; Helping universities promote quality education, improve education models, and practice the collaborative requirements for the comprehensive development of college students in the new era.

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