

# Investigation and Research on the Generation and Resolution Strategies of Teacher-Student Conflict in Primary Schools

Wen Yiting

*School of Primary Education, Changsha Normal University, Changsha, Hunan, China*

**Abstract:** For students in the new era, all teachers should not only keep up with the progress of teaching, but also need to manage the order of students effectively, and due to the different statuses and perspectives of teachers and students, there will be conflicts between teachers and students. This paper investigates the causes of teacher-student conflict, analyzes the solution strategies from the actual school life, provides insights and help for teachers to deal with teacher-student conflict, summarizes some causes and fundamental thinking about conflict according to themselves and the survey results, and puts forward some methods and coping strategies that can be used in the classroom.

**Keywords:** Teachers and Students; Conflict; Mitigation Strategies; Elementary School

In recent years, there have been frequent incidents of tension between teachers and students in schools, which have aroused full concern from the society. How to understand the conflict between teachers and students, and then resolve the conflict, has become the focus. Teachers need to continue to learn and think in this process, in addition to the problem of the teaching object, the teacher himself also bears the corresponding responsibility, how to choose the appropriate method to resolve the crisis conflict; if it is only a reprimand, or even corporal punishment relationship will often only become more and more intense and cannot be resolved, so in order to understand the current situation and solution of the conflict between teachers and students in our school, obtain detailed and accurate data, and provide a scientific basis for the research of the subject. Therefore, a comprehensive and systematic investigation of the current situation of teacher-student conflict is conducted.

## 1. Significance of the Investigation

Culture clashes are the propulsion of social progress, and the teacher-student cultural clashes that occur on campus have a similarly positive effect. The occurrence of cultural conflict between teachers and students means that the concepts and values of both teachers and students will be expressed intensively, so that teachers and students not only have a certain space to vent their dissatisfaction, but also have the opportunity to understand each other's intentions and ideas, so as to create conditions for cultural dialogue and integration between teachers and students. The cultural conflict between teachers and students will promote students to deepen their understanding and experience of the school, class, teacher system and concept, and help to change some outdated and unreasonable rules in the school and class, and establish a new system and establish new values in the process of interaction between teachers and students, so as to continuously enrich and develop school culture and promote the reform of school education and the improvement of education quality. Through this survey, both teachers and students can have a more thorough understanding of all aspects of teacher-student conflicts, so as to avoid or even use their advantages to make the classroom atmosphere more harmonious, the teacher-student relationship more harmonious, and finally achieve the double improvement of class effect and efficiency.

## 2. Survey Results and Analysis

### 2.1 The Current Situation of Teacher-Student Conflict is Unavoidable in Primary School

According to the analysis of the number and severity of conflicts between teachers and students, the number of conflicts with students from the teacher's perspective reached an astonishing 100%, and the frequency of frequent conflict reached 43%, and the number

of conflicts from the student's perspective was also the same as that of the teacher, and the proportion of conflicts reached 56%.

In the new era of students, all teachers not only need to keep up with the progress of teaching, but also need to effectively manage the order of students, and due to the different statuses and perspectives of teachers and students, there will be teacher-student conflicts. In the era of higher and higher degree of informatization, teachers are no longer the only way for students to acquire knowledge, and students' existing knowledge accumulation is becoming more and more rich and diversified, and the authority of teachers will inevitably be challenged more and more, and teachers need to make adjustments; At the same time, it is also related to the source of students recruited by the school.

### **2.2 Teachers' Own Quality is Insufficient and the Concept of Students is Rigid**

More than 75% of the students think that the teacher can not treat each student equally, and will always feel that the teacher will favor a certain part of the students due to various conditions, and then produce psychological imbalance, 76.32% of the students think that the teacher is too important to the student's score, and more than 80% of the teachers because of their own emotions brought into the classroom, affecting the normal teaching and even extending to the students, most of the teachers will also unconsciously criticize the students with the mentality of hating iron and loving students, which will lead to the outbreak of conflict.

## **3. Strategic Thinking on Teacher-Student Conflict In Primary School**

### **3.1 Equal Treatment, Empathy, and Care For Students**

Teachers should progress with the times, and to be a competent people's teacher, they must put down their shelves and regard themselves as children's family members, so as to enhance children's moral awareness, pave the way for children's growth, and give special love to the children in our hearts. In fact, every child is willing to learn well, but because each child has a different living environment, so in the classroom some will behave positively, ambitious, some will wander, and some will

even engage in small movements, as a teacher, in the face of such a big difference in learning attitude, usually to the good child with a smile on his face to ask him, affirm him, praise him; For those children who are not attentive, they will restrain their smiles, and even those who are too serious will be scolded or even corporal punishment, which brings strong adverse reactions to the different students, which directly affects the effect of teaching and the mentality of students. What we should do is to carry out corresponding guidance and education according to the characteristics of students, influence children, lead students with praise as the mainstay, and strictly prohibit corporal punishment.

### **3.2 Be Tolerant and Understanding, Learn to Appreciate, and Learn to Smile**

As teachers, we should not only love children, but also be generous to children's shortcomings and mistakes, and maintain a Buddhist heart, so that it will be difficult to produce conflicts between teachers and students. Although some naughty children can hurt their self-esteem by talking, we still have a tolerant heart, treat them fairly, justly, and they will one day understand that the teacher cares about him and loves him. However, our tolerance of students is not the same as sheltering students. Our tolerance is to be stricter with them, especially the different students, and it takes a lot of thought to change them. In real life, every child wants to be appreciated by the teacher, even if it is a little change, a little bit of progress, we have to use various ways to praise it. Cultivate students' self-confidence, enhance the relationship between teachers and students, in short, unless there are special circumstances, praise if you can, and try to avoid suppression and corporal punishment, so as to better maintain the harmony between teachers and students.

### **3.3 Self-improvement, Strengthening Awareness, and Lifelong Learning**

In the era of higher and higher degree of informatization, teachers are no longer the only way for students to obtain knowledge, and students' existing knowledge accumulation is becoming more and more rich and diversified, and the authority of teachers will inevitably be challenged more and more. For some possible knowledge-based conflicts, teachers should self-reflect, update knowledge in a timely

manner, and keep up with the pace of the times. In the face of conflict, teachers need to think about their own behavior, if they encounter a real situation, they can frankly admit their mistakes, communicate with students in a timely manner, and discuss new solutions together, and must not be as stubborn as above, and use their own identity and authority to order students, which will help the harmony between teachers and students is a very, very important step.

### 3.4 Pay Attention to Home-School, Class Management, and Leisure Exchanges

In terms of class management, in addition to the need for teachers to be psychological, educational methods, social perspectives, Carry out an empathy on the cultural concept, pay attention to the understanding of these aspects, arrange teachers to learn in these aspects, and at the same time can pay more attention to the setting of class positions, realize the common management of students and teachers to decentralize their power, help the class cohesion, and reduce the pressure of the teacher, the relationship between home and school is actually an important way to help the relationship between teachers and students, and now it is also a hot spot for reform in education, and in the near future, there is a parent who has withdrawn from the parent group because he wants to help the teacher correct the homework This hot spot has attracted widespread attention, and the communication between the school and the family and the teacher and the parents has been dealt with. The relationship between teachers and students is not only in the classroom, but also in the classroom, but also the focus is on the teacher, the teacher can put down the majesty in the classroom, communicate well with the students, share help, and the teacher and the student can actually be friends, so that not only the classroom will be more active and relaxed, but the teacher-student relationship can be well improved.

### 4. Epilogue

The conflict between teachers and students is actually a kind of interpersonal conflict, but also a specific form between people, and it is a problem that students are very prone to occur during school. When all teachers can better deal with teacher-student conflicts, adjust the relationship between teachers and students, and grasp the distance between teachers and students, I believe that the profession of teachers will definitely receive more attention, and the motherland will be better and better in the future.

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