

# Research on the Application of Heuristic Teaching Method in Preschool Music Teaching

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**Abstract:** The learning process of students is a special cognitive activity. Teachers should actively guide students to discover, analyze, and solve problems independently. Only in this way, we can stimulate students' interest in learning and improve their learning efficiency. In addition, heuristic teaching conforms to this teaching law, respects students' learning psychology, and can effectively improve teaching efficiency. Therefore, it is necessary to carry out heuristic teaching in early childhood music education. This paper focuses on the application of heuristic teaching method in early childhood music teaching, exploring the characteristics and importance of heuristic teaching. The paper also starts from improving the teaching ability of teachers, innovating teaching organizational models, and respecting the psychological characteristics of young children, in order to enhance the application of heuristic teaching in early childhood music teaching effectively.

**Keywords:** Heuristic Teaching Method; Teaching Music for Young Children; Practical Path

## 1. Overview of Heuristic Teaching Method

### 1.1. Connotation Characteristics

Heuristic teaching is one of the important organizational forms in current preschool music teaching. As early as the Spring and Autumn period, Confucius proposed heuristic teaching theories. He believes that in the teaching process, teachers should respect students and provide corresponding teaching inspiration and guidance based on student-centered approach, so that students can better absorb and summarize. Subsequently, heuristic teaching has been further enriched and developed over time.

From a practical perspective, heuristic teaching has the following characteristics. Firstly, it pays

attention to the cultivation of non intellectual factors in students. Traditional education focuses on the output of knowledge, helping students acquire corresponding knowledge and skills through teacher oral instruction; Heuristic teaching focuses on teaching guidance, and applies corresponding teaching methods and content while respecting the laws of student psychological activities. This can strengthen students' subjective initiative, stimulate their interest and thirst for knowledge, and help them better master knowledge and skills; Secondly, it pays attention to students' fun learning. Interest is the best teacher, especially for young children who are lively, active, and have low concentration. Interest is the key to opening the door to learning; Heuristic teaching methods can effectively enhance children's interest in learning and guide them to devote more energy to the process of music learning. In the teaching process, teachers often set multiple teaching questions, layer by layer, guiding children to focus on learning music knowledge, stimulating their desire for knowledge, and improving the efficiency of children's music learning, in order to further enhance the fun of teaching. This helps young children gradually form a learning habit during the long-term learning process. It has a significant impact on the development of their lifelong learning habits; Thirdly, it pays attention to the initiative of students in learning. Traditional teaching often places more emphasis on the role of teachers and adheres to teacher centered teaching activities. In the long run, this can easily weaken students' interest in learning. Heuristic teaching can respect the learning subject of students, making them truly learners and thinkers. Specifically, in the learning process, teachers need to provide corresponding teaching guidance based on the actual learning situation and individual differences of students, in order to better meet their diverse learning needs.

## 1.2. Important Value

Compared to traditional indoctrination teaching concepts, heuristic teaching can respect students' learning autonomy and focus on cultivating their independent thinking and learning abilities. This has a significant impact on student learning. Specifically, it mainly includes the following points:

Firstly, this can stimulate young children's interest in learning. Interest is the best teacher. The best teaching method in early childhood music education is to encourage children to develop a strong interest in music during the learning process. Only in this way can we promote its continuous learning and growth. Therefore, in practical teaching, teachers cannot ignore the nature and characteristics of students, but should combine with reality and choose appropriate teaching methods to enhance students' strong interest in music learning. In addition, long-term practice in music learning can make the teaching content dull and boring; Heuristic teaching, on the other hand, can enhance students' interest in learning through reasonable and effective guidance from teachers, enabling them to actively learn, explore, and love music, and thus go further and further on the path of music learning. [1]

Secondly, this helps to cultivate young children's musical literacy. In the process of young children's music learning, in addition to necessary knowledge and skills, basic music literacy is also something that young children should possess. Heuristic teaching focuses on cultivating children's divergent thinking and musical literacy. It can further promote the development of children's musical creativity and imagination, and lay a solid foundation for their future musical development.

Thirdly, this can enhance the self-confidence of young children. In the process of young children's music learning, due to their young age and low cognitive thinking level, they are unable to form a clear understanding of music learning. Therefore, it is easy for young children to form fixed thinking during the learning process, lose their own characteristics, and thus fail to effectively improve their comprehensive music literacy. In the process of heuristic teaching, teachers can timely praise and motivate students' learning, help students establish confidence in music learning during the learning process, grasp the psychological

characteristics of young children to guide, and further improve their thinking ability, learning ability, communication ability, etc. This helps to promote the comprehensive development of students' music literacy.

## 2. The Application Path of Heuristic Teaching Method in Preschool Music Teaching

### 2.1. To Improve Teachers' Teaching Ability

The development of heuristic teaching activities has high requirements for teachers' knowledge level, teaching ability, and artistic literacy. Therefore, teachers should continuously improve their teaching abilities, which can be approached from the following points. Firstly, teachers should possess excellent professional skills. In early childhood music teaching, the teaching techniques of teachers will directly affect the quality of teaching and the learning effectiveness of students, and have an important impact on the music enlightenment and future development of young children. Therefore, teachers should continuously improve their professional skills by actively participating in teaching skills competitions, watching excellent teachers give lectures, and other means, in order to better carry out heuristic teaching activities; Secondly, teachers should have a comprehensive knowledge structure. Loving playing is a unique psychological and behavioral feature of young children. Therefore, teachers should engage in diverse teaching activities to meet the learning needs of young children. This requires teachers not only to be proficient in music, but also to have a rich cultural background and musical literacy, as well as a comprehensive knowledge structure. Only in this way can we support the development of teaching classrooms that are in line with the psychological activities of young children, and further stimulate their interest in learning. Specifically, on the one hand, teachers should establish the concept of lifelong learning and constantly update their knowledge structure; On the other hand, teachers should actively participate in on campus training to continuously improve their cultural literacy and comprehensive knowledge; Thirdly, teachers should have rich teaching experience. Rich teaching experience is the foundation and prerequisite for teachers to carry out efficient

teaching activities. In the process of heuristic teaching, teachers can only carry out more efficient teaching activities by having rich experience in teaching young children and clarifying the precautions in teaching. Therefore, in the process of teaching music to young children, teachers should actively participate in both on and off campus teaching activities, accumulate richer teaching experience for young children, and improve teaching effectiveness. In addition, teachers should also pay attention that the accumulation of teaching experience is not achieved overnight, but rather a long-term and continuous process. This requires teachers to constantly observe, reflect, and summarize, in order to form self teaching rules and improve teaching quality.

## **2.2. To Innovate Teaching Organization Model**

Different from the thinking patterns of adults, the psychological activities and behavioral characteristics of young children have certain peculiarities; And interest is the best guide for their learning. Therefore, teachers should pay attention to the diversity of teaching methods in the teaching process, adopt appropriate teaching organizational forms, and turn dull and monotonous classrooms into concrete and vivid ones. This can increase the attractiveness and fun of the classroom, further enhancing children's focus on learning. Specifically, teachers can adopt the following methods. Firstly, teachers organize group teaching with individual guidance. Human beings are social animals, and adopting a group teaching mode in teaching classrooms can enhance students' sense of collective and interactive learning, and help them learn and progress together. This is equally true for young children. Therefore, in order to better carry out heuristic music teaching, teachers can adopt a teaching method of group teaching and individual guidance, dividing several children of similar ages and learning interests into a group, and adopting appropriate teaching methods according to the characteristics of students to enhance the fun of the teaching classroom. At the same time, teachers can also provide individual guidance on the basis of the same teaching, further meeting the diverse music learning needs of students. This can fully tap into the enthusiasm of collective learning and individual guidance,

further improving teaching efficiency; Secondly, teachers organize mixed age grouping with individual guidance. Mixed age grouping is an efficient music teaching model for young children, aimed at adopting a centralized teaching approach for children of different age groups. The advantage of this model is that older students can play the role of young teachers, answer questions and provide some learning help for younger children. This can create a learning atmosphere of mutual assistance, immerse students in the teaching process, and improve teaching effectiveness; This can also reduce the teaching burden on teachers, enabling them to focus more on individual children's teaching guidance and unleash their teaching enthusiasm. In addition, it is worth noting that during the teaching process, teachers should also give students sufficient freedom to inspire and guide them to control their learning time, stimulate their learning emotions, and make their music learning process more relaxed and enjoyable. [2]

## **2.3. To Respect the Psychological Characteristics of Young Children**

Teachers play an important role in the musical growth of young children, including their ideological and moral character, learning attitude, learning efficiency, and other aspects. Compared to adults, students in the early childhood stage have stronger curiosity but lower learning focus. Therefore, teachers should fully play their positive role in the teaching process, respect the psychological characteristics of young children, and provide appropriate guidance to help them improve their learning efficiency. You can start with the following points specifically. Firstly, compared to adults, young children have a strong curiosity, but their learning focus is weaker. Therefore, teachers should adopt appropriate methods to keep young children fresh in learning, extend their focus in the process of music learning, cultivate students' strong willpower and hardworking qualities; Secondly, strong dependence is an important psychological characteristic of young children. Therefore, in heuristic teaching, teachers should become a strong support for young children's learning, satisfying their learning psychology. On the one hand, teachers should enhance classroom interaction, always pay

attention to young children's learning situation, provide timely Q&A to meet their learning needs; On the other hand, teachers should also strengthen their communication with parents, cooperate with them, strengthen their collaborative efforts in education, and jointly promote children's music learning. In addition, in response to the unstable and less specialized learning characteristics of young children, teachers should further enrich teaching content, transform dull and monotonous teaching content into concrete and vivid classrooms, and enhance the fun and freshness of teaching. For example, in the process of music learning, teachers can introduce students to the creative

background and historical culture of music works, expand their comprehensive knowledge of music, and enhance their cultural literacy.

### References

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