Research on the Design of Higher Vocational Education Professional Certification System

Huizhong Zhang[1], Fanrong Meng[2],*

[1]*Zhejiang College of Security Technology, Wenzhou, China*
[2]*Wenzhou University, Wenzhou, China*
*Corresponding Author.

Abstract: This article mainly focuses on the significance, standards, and implementation strategies of the development of professional certification systems in higher vocational colleges. It analyzes the data collection needs and functional requirements of professional certification systems in higher vocational education. Around the overall solution of professional certification, it provides functions such as interpretation of certification standards, diagnosis of certification data, generation of certification materials, calculation of achievement degree, and comprehensive evaluation analysis. Based on OBE, a higher vocational education professional certification management system is developed. Its functional modules cover multiple aspects such as talent training programs, course management, graduate management, driving center, control center, self-evaluation report management, and task center. It more intuitively and quickly displays the degree of achievement of graduation requirements and indicators of students and majors, and timely understands the development status of professional construction. By discovering and Improving problems, effectively implementing continuous improvement in the process of professional construction and certification, enhancing the connotation and teaching quality of the profession itself, and helping schools achieve a platform tool for the construction of higher vocational education majors.

Keywords: OBE; Higher Vocational Education Professional Certification Management System; Functional Requirements of Professional Certification System; Platform Tool Implementation

1. Introduction

Professional certification, serving as a crucial method for assessing the teaching quality and professional development standards in vocational colleges, has become increasingly vital and necessary. However, the current professional certification system is marred by issues such as inadequate functionality and inefficient data collection and analysis, thereby impeding the progress of professional development and teaching quality enhancement in vocational colleges. To alleviate this situation, this study aims to develop a professional certification management system for higher vocational education, rooted in OBE (Outcome-Based Education). The system is designed to provide robust support for professional development and teaching quality enhancement in vocational colleges by optimizing system functions and enhancing the efficiency of data collection and analysis.

2. The Significance of Developing a Professional Certification System in Higher Vocational Education

The development of a professional certification system in higher vocational education is profoundly significant. It not only enhances educational quality and students' professional competitiveness but also provides scientific and standardized certification standards for vocational colleges. However, the current system exhibits shortcomings, including limited functionality and sub-optimal user experience. Therefore, enhancing and refining the professional certification system is essential to better serve the development of higher vocational education.

2.1 The Significance of Developing a Professional Certification System for Higher Vocational Education

In the current knowledge economy era, higher vocational education, serving as a crucial

foundation for cultivating highly skilled technical talents, has a direct impact on national development and industry advancement through its professional development and teaching quality. Consequently, developing a scientific and efficient professional certification system is vital. This system not only offers a comprehensive and objective assessment of teaching quality and professional development in vocational colleges but also encourages them to continually enhance their teaching standards and professional distinctiveness, thereby better aligning with societal and industry evolution. Furthermore, establishing a professional certification system is a pivotal step for vocational colleges to proactively embrace economic globalization and educational internationalization, thereby boosting the global competitiveness and profile of China's vocational education.

2.2 Shortcomings and Enhancements of the Current Professional Certification System

The current vocational education professional certification system is plagued by issues such as singular evaluation criteria, outdated data collection methods, and complex assessment procedures. These issues undermine the efficacy and precision of the certification process, thereby dampening the zeal of vocational colleges in professional development and educational quality enhancement. Consequently, enhancing and innovating the existing system is paramount.

The newly developed OBE-based higher vocational education professional certification management system will implement more rigorous and comprehensive evaluation standards, emphasizing the achievement of student competencies aligned with industry needs, thus ensuring a more pragmatic assessment. Furthermore, the new system will leverage advanced technology to automate and smarten data collection, boosting the efficiency and accuracy of the evaluation process. Additionally, it will prioritize user experience and robust feedback mechanisms, ensuring the evaluation is conducted in an open and transparent manner, thus bolstering the motivation and enthusiasm of vocational colleges to engage in professional certification.

3. Certification Standards and Data Collection for Vocational Education Majors

Developing professional certification standards for higher vocational education and effectively collecting data is a key link in ensuring educational quality. Certification standards should reflect industry needs and educational laws, while data collection needs to be scientific and comprehensive. The combination of the two can provide strong support for the continuous improvement of vocational education.

3.1 Professional Certification Standards for Higher Vocational Education

The certification standards for vocational education majors are a set of systematic, scientific, and standardized evaluation criteria, which clearly specify the basic requirements that vocational colleges should meet in terms of professional construction and teaching quality. These standards usually include multiple aspects such as professional settings and curriculum systems, teaching staff, practical teaching conditions, teaching management, and student development. In terms of content, certification standards emphasize the connection between majors and industries, and focus on cultivating students' practical abilities and professional qualities; In terms of characteristics, it reflects the professionalism, practicality, and innovation of higher vocational education, requiring majors to closely integrate with industry needs and constantly update teaching content and methods; In terms of requirements, certification standards have put forward clear requirements for the teaching resources, management level, and talent cultivation quality of vocational colleges, aiming to ensure that vocational colleges can cultivate qualified and high-quality technical and skilled talents for society.

3.2 Requirements and Methods for Data Collection of Professional Certification in Higher Vocational Education

In the process of professional certification in higher vocational education, data collection is a crucial part. It involves the specific implementation of certification standards and the objective and impartial evaluation results. The demand for data collection mainly comes from a comprehensive evaluation of the professional construction and teaching quality of vocational colleges, including data on teaching resources, teaching staff, practical teaching conditions, teaching management, and other aspects. In order to obtain these data, multiple methods

need to be used, such as questionnaire surveys, field visits, expert interviews, etc. At the same time, the source of data collection is also very important, which may come from multiple channels such as official reports, teaching archives, and student feedback from vocational colleges. After data collection, a series of processing tasks such as data cleaning, classification, statistics, and analysis are required to ensure the accuracy and validity of the data. These tasks play a crucial role in ensuring the scientific and impartial nature of certification evaluations.

4. Functional Requirements and Design of the Professional Certification System

Constructing a professional certification system to fulfill specific functional requirements is a crucial step in enhancing the quality of higher vocational education. The system should be designed with the OBE (Outcome-Based Education) philosophy in mind, incorporating scientific functional modules and a sound architecture to facilitate efficient professional certification processes, thereby promoting the continuous development and innovation in higher vocational education.

4.1 Functional Requirements for the Professional Certification System

The professional certification system, a crucial aspect of higher vocational education quality assurance, demands functionalities that are both diverse and comprehensive. Initially, the system must precisely interpret certification standards, offering users clear and specific guides, aiding in the understanding and mastery of core authentication requirements. Furthermore, it should possess an authentication data diagnostic function, capable of conducting in-depth analyses of collected data to pinpoint issues and areas for improvement, offering tailored recommendations for vocational colleges. Additionally, the system should facilitate the creation of certification materials, such as applications and self-assessment reports, by providing user-friendly templates and editing tools to enhance both the quality and efficiency of these documents. Achievement level calculation is another essential function; the system must determine the level of achievement for each criterion based on the certification standards, delivering quantifiable assessment results to the vocational colleges. Lastly, a holistic evaluation and analysis capability enables users to thoroughly scrutinize authentication outcomes, pinpointing strengths and weaknesses, thereby providing robust support for the ongoing enhancement of vocational colleges.

4.2 Functional Modules and Architecture of the OBE-Based Higher Vocational Education Professional Certification Management System

The Outcome-Based Education professional certification management system for higher vocational education is designed to optimize the talent cultivation process and management mechanisms, centered on student learning outcomes. In its design, the system comprises several core functional modules and an architecture as follows:

Talent Training Program Module: This module is not only tasked with formulating and managing professional talent training programs, but also ensures that course design, teaching objectives, and content are aligned with certification standards to achieve the intended learning outcomes. Furthermore, it continuously optimizes course implementation through regular evaluations and adjustments, ensuring the timeliness and adaptability of the talent training programs, thus cultivating highly qualified professionals that meet industry demands.

Course Management Module: This module is responsible for not only the design, implementation, and assessment of courses but also for enriching and optimizing course resources. It offers features like course creation, uploading of teaching resources, and managing student assignments. Additionally, it incorporates advanced pedagogical approaches and technological tools to enhance the quality of teaching and student learning, thereby fostering innovation and advancing educational practices.

Graduate Management Module: This module not only monitors the employment status and career trajectories of graduates but also delves into their professional development paths and market demands. By analyzing employment data, it provides vocational colleges with detailed feedback on graduate quality and precise employment guidance, assisting them in refining their talent training approaches and boosting the employ-ability of their graduates.

Driver Center Module: Serving as the heart of

the system, the Driver Center coordinates the efforts of various modules while boasting robust monitoring and scheduling capabilities. It meticulously tracks each step of the certification process in real time, ensuring the efficient, accurate, and seamless execution of certification activities.

Control Center Module: The control center is not only responsible for the overall management and maintenance of the system, but also features a robust security protection mechanism. It ensures the system's security and stability through detailed user permission management, regular data backups and restorations, and thorough system log analysis, thereby providing robust support for various operations.

Self-Assessment Report Management Module: This module not only facilitates the writing, reviewing, and publishing of self-assessment reports but also aids vocational colleges in efficiently organizing and analyzing self-assessment data using data visualization tools and report templates. This process generates insightful and high-quality self-assessment reports, aimed at fostering institutional self-improvement and enhancement.

Task Center Module: When assigning and managing certification tasks, the Task Center incorporates intelligent optimization capabilities. It automatically adjusts task assignments based on resource availability and task priorities, ensuring efficient and rational task allocation. Additionally, the Task Center furnishes users with comprehensive task progress and performance analysis reports through real-time data analysis and visual display, enabling more informed decision-making.

Through the design of these functional modules and architecture, the OBE-based higher vocational education professional certification management system enables meticulous management and optimization throughout the entire talent cultivation process, enhancing the quality of talent cultivation and the efficiency of certification efforts.

5. Implementation Strategy and Application Effect of Professional Certification System

Implementing a professional certification system and evaluating its application effectiveness is crucial for improving the quality and efficiency of certification in higher vocational education. By formulating clear implementation strategies to ensure the smooth promotion and application of the system, while paying attention to its effectiveness in actual operation, we aim to test and optimize the system design and function, and promote the professional and standardized development of higher vocational education.

5.1 Implementation Strategy of Professional Certification System

Developing an implementation strategy for a professional certification system is a key step in ensuring the smooth operation and effectiveness of the system. Firstly, in terms of system promotion, we need to increase the awareness and acceptance of professional certification systems in vocational colleges through extensive publicity and promotion activities. This can be achieved through various means such as organizing seminars, training courses, online promotion, etc., to enable more vocational colleges to understand and participate in the professional certification system.

Secondly, training is an indispensable part of implementing strategies. We need to provide systematic operation training for teachers and management personnel in vocational colleges, so that they are familiar with the functions and operating procedures of the system, and can independently prepare and submit certification materials. At the same time, training should also focus on enhancing the professional literacy and certification awareness of users, so that they can better understand and apply the professional certification system.

Finally, technical support is an important guarantee for ensuring the stable operation of the system. We need to establish a professional technical support team to provide users with timely and effective technical support services. This includes solving problems that arise during system usage, providing system upgrade and maintenance services, and providing technical advice to users. Through strong technical support, we can ensure the smooth operation of professional certification systems and user satisfaction.

5.2 The Application Effect of Professional Certification System

The analysis of the application effect of professional certification systems is an important basis for evaluating the value and improvement direction of the system. Firstly, for students, a professional certification system can improve their learning outcomes and career development

abilities. Through the certification standards and data diagnosis functions of the system, students can have a clearer understanding of their learning goals and progress, and adjust their learning methods and strategies in a timely manner. At the same time, the system can also provide personalized learning resources and recommended paths for students, helping them better achieve self-development and career planning.

Secondly, for both majors and schools, a professional certification system can enhance the overall level of the profession and the competitiveness of the school. Through the comprehensive evaluation and analysis function of the system, majors and schools can comprehensively understand their strengths and weaknesses, formulate targeted improvement measures, and improve the quality of talent cultivation and education and teaching level. In addition, the system can also provide comparison and reference between majors and schools with similar majors at home and abroad, promoting communication and cooperation between majors and schools.

However, professional certification systems also have certain advantages and disadvantages. Its advantages include easy operation, accurate data, and comprehensive functionality, which can meet the needs of professional certification in vocational colleges. At the same time, the system also has strong scalability and flexibility, which can adapt to the certification needs of different majors and schools. However, the shortcomings cannot be ignored, such as the high cost of system promotion and training, and the high cost of building and maintaining technical support teams. Therefore, in the future development, we need to continuously optimize and improve the professional certification system, improve the performance and user experience of the system, and provide more comprehensive and efficient support for the professional certification work of vocational colleges.

6. Conclusion and Outlook

This study focuses on the development and evaluation of a higher vocational education professional certification management system based on OBE (Outcome Based Education). This system, with its unique design concept and functional advantages, provides a convenient and efficient management tool for professional certification in higher vocational education. The effectiveness and practicality of the system have been verified through the application of implementation strategies and the verification of practical effects. In the future, we will continue to strive to improve system functionality, enhance system performance, and promote its wider application, in order to provide more solid technical support for professional certification in higher vocational education, and promote the sustainable development and quality improvement of higher vocational education.

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