

Research on the Path of Teachers' Conscious Growth in Vocational Colleges from the Perspective of Educators' Spirit

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Abstract: The purpose of this paper is to explore how the spirit of educators leads the conscious growth of vocational college teachers, and put forward the path to realize it. Through literature analysis and current research, the paper finds that there are obstacles in the integration of educator spirit in vocational college teachers. In view of this, the three-dimensional path of "determination, morality and action" is proposed to help teachers overcome obstacles and realize their career ideal and life value. The innovation of this paper lies in the systematic analysis of the role of educator spirit in the growth of teachers, and puts forward the concrete implementation strategies.

Keywords: Educator Spirit; Vocational School Teacher; Conscious Growth; Path

1. Introduction

In 2023, on the eve of celebrating the 39th Teachers' Day, that man, in a letter to the national Symposium of outstanding teachers' representatives, comprehensively and systematically proposed the educator's spirit, and the core connotation of the educator's spirit was neatly summarized into six aspects: "The heart has the ideal and belief of serving the country with great sincerity; The moral sentiment of the word as the rule and the behavior as the norm; Enlightening the heart, according to the aptitude of the education of wisdom; Diligent in learning, seeking truth and innovation of the cultivation attitude; Love to teach, willing to dedicate the heart of love; Mind the world, to the cultural people's pursuit of the grand way." [1] The spirit of educator is a higher standard and higher requirement for the construction of teachers in the new era. Under the background of Chinese modernization, the evolution of new quality productivity also puts forward new requirements for the development of

vocational education. Therefore, the educator spirit of the goal pursuit of teachers in high-quality vocational schools should contain more rich content, which not only provides spiritual nourishment for teachers in vocational schools, but also provides directional guidance and spiritual support for their growth.

2. The Era Implication of the Spirit of Teachers and Educators in Vocational Schools

2.1 The Talent and Virtue of "Confucian Teacher" and "Human Teacher"

"To train builders and successors, it is urgent that our teachers not only master professional knowledge and do a good job as 'Confucian teachers', but also cultivate morality and become 'human teachers', and strive to be the unification of 'Confucian teachers' and 'human teachers' who are skilled in preaching, teaching and solving doubts." Excellent education and teaching ability, solid professional practice ability, high level of scientific research and innovation ability is the standard of excellent vocational colleges "teachers", good ideological and political quality, love and professionalism, rigorous academic attitude, teachers, care for students' development is the embodiment of excellent vocational colleges "teachers". The teachers of excellent vocational schools are practitioners of the spirit of Chinese educators, respected by everyone as "big masters", and talents and virtues who combine the dual identities of "Confucian teachers" and "human teachers".

2.2 "Love" and "Patience", the Most Sincere Inspiration

"The essence of education is that one tree shakes another tree, one cloud pushes another cloud, and one soul awakens another soul." This is the altruistic process of teachers' self-denial from sacrificing the ego to

achieving the greater ego. [2] The problem of student quality in vocational colleges not only requires teachers to have benevolence to teach students, touch students and infect students, but also needs meticulous patience to deal with the repeated occurrences of students in the process of progress. In the process of imparting knowledge, through the spiritual power to affect the minds of others, to promote the healthy growth of their spiritual power. In this sense, there is no education without love, and no patience will lead to the abandonment of education. Excellent vocational school teachers should be the enlighteners who light the lamp of vocational school students, love to teach, be willing to contribute, enlighten the mind, teach students according to their aptitude, and guide students to grow up healthily.

2.3 "Craftsman" and "Skilled Craftsman" Skill Demonstrator

Vocational education is an important link in the construction of highly skilled talents in the new era and the training of artisans and craftsmen in a big country. The "double teachers" in vocational colleges occupy a large proportion, and they are the first subject in cultivating students to actively practice the spirit of craftsmen and become skilled craftsmen. Their "skills", "skills" and "skills" are the manifestation of the spirit of Chinese educators in professional fields. Vocational education calls for more "double-master" and "skill competition" teachers.

2.4 The Idea Builder of "Building Dreams" and "Pursuing Dreams"

The source structure of vocational college students is complex, students generally have inferiority complex, low sense of self-existence, and reduce self-requirements prematurely. "Mind the world, with the grand pursuit of cultural people" let vocational school teachers help students re-understand themselves, regain confidence, re-" build a dream ", build a career dream, build a dream of life, build a dream of strengthening the country, build a dream of vocational education. Guide students in the youth campus, practice places, skills competitions, the future workplace brave "dream", sweat, tears, not youth, not youth. In this way, vocational education cultivates talents who combine their

personal destiny with the future of the country, the Chinese soul with an international perspective, with national pride and cultural confidence, and with international competitiveness.

2.5 The Interaction of the "Ego" and the "Ego"

The ideal belief of "heart has great self, sincere service to the country" is the first essence of the spirit of educators in the new era. Vocational school teachers should not only have the life values of realizing "ego", be the practitioners and practitioners of "deep cultivation of teaching materials, deep cultivation of classrooms, deep cultivation of people", but also have the feelings of "big self" of the family and country, aiming at becoming an educator, training more high-quality technical and technical talents with the broad vision, big pattern, big feelings and great wisdom of educators. Promote the construction of education power, talent power, science and technology power, let the "ego" into the "big me", "big me" achievement "ego", and finally highlight the spiritual outlook of "I will have no self, sincere service to the country".

3. Educator Spirit into the Obstacles of Vocational College Teachers Conscious Growth

Educator spirit is not only the spiritual characteristic of educators, but also the unique spiritual style of teachers in high-quality vocational schools. However, from the current situation, the "essence, spirit and spirit" of teachers in vocational schools are not good, which brings obstacles to the conscious growth of teachers in vocational schools. The main reasons are as follows:

3.1 Limited by the Social Recognition of Vocational Education, Vocational School Teachers Have a Low Sense of Professional Achievement

Influenced by traditional concepts, the society still has certain prejudice and discrimination towards vocational education. Vocational school teachers, especially young teachers, do not have a high sense of existence, professional pride and mission, and are easy to lose initiative and motivation, as well as confidence and determination in the pursuit of career. In addition, the salary of vocational

school teachers is generally low, and they are under great economic pressure. In the face of low income and high consumption level, many teachers are easy to lose their psychological balance, reduce career satisfaction, and drag down the sense of professional achievement.

3.2 Limited by the System of Vocational Colleges and Universities, Vocational School Teachers are Under Great Pressure

First, heavy teaching tasks make teachers out of breath. According to the author of the province's vocational colleges have a simple survey, almost every vocational school full-time teachers bear the overload of workload, and even some have 24 classes a week. The heavy teaching tasks make them either in class or on the way to class. At the same time, they have to deal with various teaching inspections, participate in various creation activities and competitions. Many young teachers also work as counselors, which makes them feel stressed by trivial student management and heavy teaching tasks.

Second, vocational colleges do not provide teachers with a smooth way to rise. First of all, in terms of assessment and incentive mechanism, there are still loopholes and deficiencies in teachers' professional title evaluation, job promotion and performance appraisal. Secondly, in terms of the leading power of vocational colleges, there is a lack of system and system in the training of young teachers, such as the effectiveness assessment of "bringing the old with the new", and the formulation of standards for "passing courses" and "demonstration courses". Thirdly, the correlation between vocational colleges and enterprises is not high, and there are few opportunities for teachers to practice strong skills and outstanding abilities. Finally, the campus cultural atmosphere, job discrimination, rice circle culture, seniority phenomenon is more serious. As time goes by, teachers will gradually lose their initiative and have a sense of job burnout. [3]

Third, the phenomenon of "lying flat" in vocational colleges impacts the vision of young teachers. Vocational colleges generally do not have any pressure to study, teachers' teaching effectiveness assessment standards are single, and students' academic level is often the final word of any course teacher. This is easy to lead to teachers "lazy", teaching does

not pursue excellence, the classroom to do what they want, spare time do not read and study, hinder the rapid improvement of teachers' professional ability; Holidays rest idle time is relatively more; Some teachers in reach the expected position, evaluation of the expected title, from now on relax, mixed to retirement. Such campus cultural atmosphere has a huge imperceptible impact on people, which is not conducive to the growth and progress of promising teachers.

3.3 Limited by Their Own Factors, Vocational School Teachers Have a Low Degree of Professional Focus

Teaching should be a profession of peace and contentment, but in this new era with many temptations, it is a big challenge for vocational school teachers to teach quietly and calmly and pursue the lofty realm of educators. In the lower social status and salary income, many vocational school teachers have difficulty in psychological balance. In order to demonstrate their social value or improve their living standards, some teachers no longer concentrate on improving their professional ability, but are busy opening companies and doing part-time jobs to earn extra money. There are also young teachers from good families who give up striving and forging ahead prematurely and choose a life of ease and tranquility. The proportion of female teachers in vocational schools is relatively high, bound by their families, and their professional concentration is affected. The above results in the reduction of teachers' professional concentration, hindering the improvement of their moral cultivation and professional level.

4. The Path of Integrating Educator Spirit into Vocational College Teachers' Conscious Growth

When teachers in vocational schools face many obstacles in the cultivation of educator spirit, how to break through the heavy circle, return to the original intention of educating people, cultivate morality and cultivate character, let the educator spirit into the path of personal growth, consciously lead individual behavior, and grow into a famous educator and everyone? Through the "three Li", that is, "determination, morality, and action", the other side of the professional ideal can be reached.

4.1 Aspire to

"Ambition to speak, speech to letter, letter to resolve, participation to determine", this paragraph from "Zuo Zhuan Xianggong twenty-seven years", emphasizes the mutual relationship and importance of ambition, action and words. Determination is the premise of teachers' conscious growth in vocational schools.

Set up "lofty ambition" and keep the "original heart" of becoming an educator. The original intention of every teacher's career has the good idea of becoming an excellent teacher, and even the big idea of becoming famous and starting a family. That is, everyone has the "good end" of the spirit of educators in his heart, which is the inherent potential of teachers themselves. [4] However, under the influence of the society and the surrounding bad environment, we may exceed the limit of self-regulation and repair, so that the "good end" gradually loses its vitality, and it is difficult to convert to "good deeds". [4] Therefore, on the way of growing up, vocational school teachers should not forget the "grand ambition" and keep the "original intention" of becoming an educator.

Set up "Yugong's ambition" and keep the "determination" of practicing vocational education. Cast great virtue, become a great power must have the will to move mountains and work hard, concentrate on the spirit of the old ox. Vocational school teachers adhere to the "diligent practice, seeking truth and innovation of the cultivation attitude" and "insist on green mountains do not relax" the will and determination, appropriate to give up personal ego, small family, small groups, not in small matters, will know the heart to go, do what you want.

Establish "long-term ambition", keep the "perseverance" of peace and poverty and happiness. The road is not a day's work, leading to the educator's spiritual cultivation of the road is a long way to go, teachers must have "long-term ambition", and have to stick to the preparation of poverty. Being content with poverty and being willing to follow the path is the teacher's insistence and adherence to the cause of education in ancient and modern times, and it is the goal and quality of educators' lifelong pursuit. In ancient times, there was Confucius, an excellent

representative of "unjust and rich and expensive, like a floating cloud to me", and today, there is Mr. Zhang Guimei, a model of The Times who has adhered to the deep poverty of mountainous areas for 40 years, and so on. They are self-cultivation, poor and rich in heart, and are upright in spirit. With persistence and pursuit, they interpret the educators' spiritual attributes of "clear poverty" and "right path".

4.2 Moral integrity

"Correct the heart, sincere intention, and cultivate the body" refers to the cultivation of moral character with pure thought and sincere intention. Moral integrity is the guarantee of teachers' conscious growth in vocational schools.

The spirit of educators contains "great morality". In 2023, when that man inspected Beijing Yuying School, he pointed out: "The majority of teachers should bear in mind the original mission of educating the country, take the people's educators as an example, establish themselves with virtue, learn with virtue, and teach with virtue." It can be seen that to establish oneself, to establish learning and to teach must be based on virtue. Contemporary educators are the people's educators, established is the mind of the world, the heart of the people, sincere service to the country, into the great cause of the rejuvenation of the Chinese nation. Vocational school teachers should always be "great virtue" to spur and restrict themselves, and to stick to life, can not be a gust of wind on the past, more can not use virtue to modify the facade, self-moved. Vocational school teachers should be able to withstand loneliness and poverty, and put their energy on self-cultivation, increasing knowledge and strengthening ability; They should resist the bad temptation, stick to the moral bottom line, improve their moral character and self-cultivation in the practice of vocational education, and strive to be a pure person and a person with high morals.

4.3 Standing up

Action refers to positive behavior, word and example, and the unity of knowledge and action. Educators are not naturally grown or copied by education, but "do" out of the cultivation of the teaching field, deep reform of practice, and do things by themselves. [5]

Acting is the key to the conscious growth of teachers in vocational colleges.

4.3.1 The unity of knowledge and action should be cultivated in vocational practice

To consciously become a famous teacher and master of vocational education, we need to have excellent leadership, entrepreneurial innovation ability, practical operation ability and other abilities. Classroom teaching, practice exercises, enterprise practice, is the main place for teachers to show professional skills, the spirit of excellence, the pursuit of excellence is reflected in it, hard work, never perfunctory, and strive to be perfect, high standards, high quality to complete the teaching task, really do moral education and morality, to demonstrate.

4.3.2 Start small and do everything well in vocational education

Accumulation of sand into a tower, every so-called big cause is composed of many small causes, every big cause starts from small things. [6] In the process of educators' spiritual cultivation, vocational school teachers should pay attention to starting from a small place and forming good educational habits. Start from every little thing around you, good every lesson, correct every homework, pay attention to every minor change of students, comply with every regulation of the school, etc., are from a small performance. Details determine success or failure, small place can not be casually.

4.3.3 Follow the good example and learn from the example

The educator's example is a benchmark and a banner in the life of vocational education, which provides teachers with a clear goal and direction. Although each educator has different deeds, they all have their own firm ideals and beliefs, high sense of responsibility, lofty realm and noble moral sentiments, interpreting the mainstream value of contemporary society, interpreting the value concept and professional spirit of the educator spirit. [7] We should take educators as examples, that is, we should dig deep into their thoughts and spirits, and use them to guide our work and actions.

4.3.4 Lifelong learning to broaden our horizons

Vocational education in the new era is in the process of continuous reform and innovation, and a series of major measures have been introduced. [8] The source of students in

vocational schools is complicated, and the overall quality is different. There are fewer children and parents have great expectations for their children, which poses greater challenges to vocational school teachers. In the face of the new situation of diversity of students, teachers in vocational schools must adhere to lifelong learning, be diligent in learning, be good at summarizing, and improve their own abilities in an all-round way to adapt to the new changes [7] in the role of teachers. In lifelong learning, they can constantly broaden their knowledge and international vision, improve their learning ability, communication ability and reflection ability to promote the internationalization of vocational education and adapt to the development requirements of future vocational education. [9]

4.3.5 Persevere and move forward bravely

The most valuable thing about a person is not that he has aspirations, but that after he has aspirations, he will make unremitting courage and perseverance to move forward, always on the road. "Let the east and west south and north wind", no matter when "I have been immovable". Wang Yangming, 37, was ordered to be imprisoned, and then banished to the bitter place of Longchang. No matter what happened to him, Yang Ming never changed his mind. As if he had realized something, he pursued it assiduously. After twenty-five years of hard work and reflection, he finally attained the Dragon Field enlightenment. He who achieves great things does not achieve them overnight. [10] On the road of pursuing the spirit of educators, if you encounter some waves, you will retreat quickly and choose to stay in the "comfort zone". Over time, you will become what the next generation calls the "old guy" who is stuck in a rut and stubborn. Being able to swim against the current and get out of your comfort zone in time is self-persistence and demonstration to students, and is the performance of practicing the spirit of educators.

5. Epilogue

People's growth must go through the process from freedom to consciousness, consciousness can achieve excellence. An excellent person must be a strong person. A strong person must be a person who consciously takes the pinnacle of the field of human spirit as his life

coordinate and the pursuit of his life. If the teachers of vocational schools can be self-conscious with lofty determination and set up the ambition of "becoming an educator"; Place pleasure and desire is not longitudinal, live in poverty and the beginning of the heart is not tired, set up "into educators" of virtue; Perseverance, courage and perseverance, the establishment of "into educators", will become respected by students and the world, the moral position match, the sky, the leader of contemporary vocational education educators.

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